Under this agreement for 2016
Rolleston State School will receive

**$19,710**

**This funding will be used to**

- Increase the percentage of students at or above the NAPLAN National Minimum Standard to 90% in Year 3 and Year 5 in all areas excluding students on ICP’s.

- Increase the percentage of students achieving a 'C' standard or above in mathematics to 100% in 2015.

- Increase the percentage of students achieving a 'C' standard or above in English to 100% in 2015.

- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.

- Increase the percentage of students in the NAPLAN upper two bands (U2B) to 50% in year 3 and 5 in reading, writing and numeracy.

**Our initiatives include**

- Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use.

- Use regular collection and analysis of data to develop individual student learning targets and goals.

- Teachers and teacher aides to work with individual students and small groups of students to achieve set learning goals.

- Develop and implement a whole school approach to teaching reading, writing and numeracy.

**Our school will improve student outcomes by**

- Employing teacher aide hours to support students reading, writing and numeracy development at all levels ($15,000).

- Provide professional development opportunities on the explicit teaching of reading, writing and numeracy, including working with best practice networks, communities of practice and great schools down the road

Karen Hyde  
Principal  
Rolleston State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
($4710).

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.