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Principal's foreword

Introduction

This School Annual Report is a public document required for school and Education Queensland's accountability and improvement purposes. It provides valuable information for Education Queensland and members of the school community on the achievements of the school against declared systemic and school priorities as outlined in the 2008 Annual Operational Plan. This report provides parents and members of the Rolleston State School community with specific information about our school's activities and performance over the past year. It highlights our strengths and identifies areas for development and improvement during 2008. The report should be read with the school's following guiding principles in mind.

PURPOSE and VISION

As part of Education Queensland, Rolleston State School strives to provide high quality education that makes a positive difference to the lives of all of its students. We endeavour to equip our young people for the future to enable them to contribute to a socially, economically and culturally vibrant society.

Rolleston State School is working with our community to achieve the best learning outcomes for every student. We are creating not only their future, but the future of our school, our community, our country and our world

At Rolleston State School we

- are a community with purpose and each of us is responsible and accountable;
- are learners co-operating and growing together;
- enjoy achieving and each of us contributes;
- take pride in our environment where each of us takes action;
- are building a better future and a better world for our children;

Our purpose is driven by our School Motto: **Care, Courtesy and Commitment.**

Future outlook

Our school prides itself on being a centre for learning where we continually seek to improve what happens in our school through ongoing planning and reflective thinking practices. Our major emphasis continues to be on the alignment of all of the school's operations to support student learning outcomes through supportive and engaging learning and teaching practices.

Future challenges for the Rolleston State School community include:

- Improving student achievement particularly in Literacy and Numeracy;
- Implementation of QCARF and a Whole School Curriculum Plan;
- Maintaining growth of ICTs for Learning for students through professional development of teachers;
- Participating in Central Queensland Cluster networks and projects;
- Enhancing the supportive disciplined environment through Responsible Behaviour Plan for Students;

Our school at a glance

School Profile

Total student enrolments for this school: 64

Year levels offered: Prep to Year 7

Coeducational or single sex: Coeducational

Curriculum offerings

Our distinctive curriculum offerings

In 2008 we continued our strong emphasis on the development of Literacy and Numeracy skills along with integrated teaching across all eight [8] Key Learning Areas.

Year level moderation of student work samples was undertaken to ensure consistency within and across year levels within the Springsure cluster.

The Prep class of 2007 integrated well into Prep/Year 1 class in 2008.

All students participated in regular classroom music, Physical Education and LOTE classes.

The whole school participated in an athletics carnival in June and a swimming carnival in December.

A range of support programs throughout the school were co-ordinated by the Learning Support Teacher who also co-ordinated the appraisal process for students with learning difficulties.

Extra curricula activities

- We encouraged more students to enter the University of New South Wales competitions in Mathematics, Science and English Spelling Tests to test their abilities against Australia wide standards. Senior and Junior Choirs, and recorder bands were entered in the Central Highlands Eisteddfod with a number of good results.

How computers are used to assist learning

Rolleston students have continued to have ready access to computers in their own classrooms. The school is undertaking a renewal program to replace obsolete computers over the next two years.

The majority of computers are networked to the curriculum server allowing teachers and students access to a range of educational software to support improved literacy and numeracy outcomes across the school.

Students are able to participate in a variety of rich online activities such as Web quests, exploring the Learning Federation resources and Learning Objects and participating in activities posted on the Learning Place.

In 2008, with support from the P&C Association and PCAP the school was able to install an Interactive Whiteboard into each of the three classrooms also.

Social climate

In accordance with the school's values and beliefs, a wide range of opportunities was provided for students and staff to develop in many different areas and in a very supportive environment.

The Responsible Behaviour Plan for students was implemented to and included the creation and implementation of an anti-bullying policy;

To continue a focus on positive relationships across the school and to encourage students to take on leadership roles the Year 5/6/7 encouraged potential leaders their Leadership Badge and Leadership Shirt. The Student Council activities included Free Dress Days which were held throughout the year.

Our school at a glance

Involving parents in their child's education.

Parent and community involvement was actively encouraged and parent supporters worked in numerous roles including classroom helpers.

Well attended Parent/Teacher Information sessions were run at the beginning of the school year and Parent/Teacher Interviews were valued by both teachers and parents.

The Parents and Citizens Association continued to operate the school Picnic Lunch room and Uniform Shop.

The Parents and Citizens Association also undertook to support the school by raising funds through activities such as the Rolleston Dog Trials, and through the sourcing of various grants.

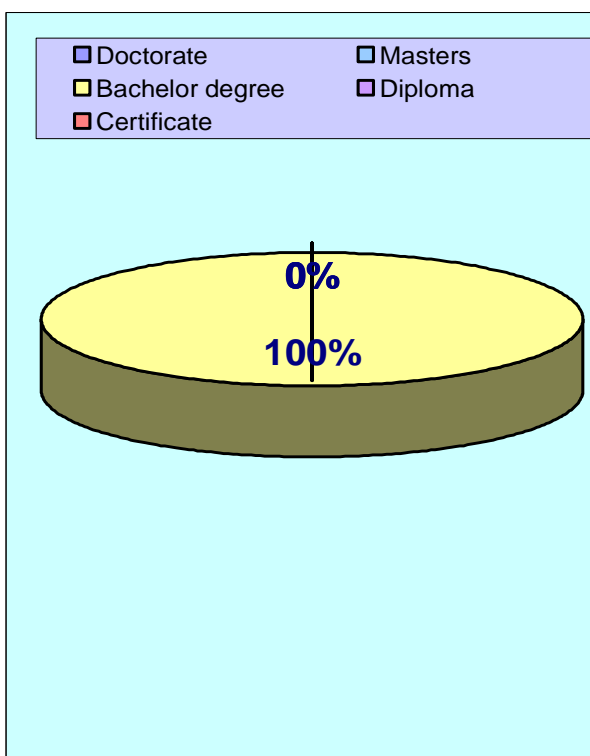
One successful submission through Investing in Our Schools saw a new Covered Outdoor Learning Area completed.

Parents were actively involved in the development of the School's Strategic Plan which identified the future direction of the school over the next three years.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$6278.00
- The major professional development initiatives are as follows:
 - Literacy and Numeracy training
 - ICT training
 - Get Active (Swimming) training
- The involvement of the teaching staff in professional development activities during 2008 was 100%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 72 % of staff was retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 89%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	348	467	511
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	57%	82%
Writing	Average score for the school	409	474	524
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	100%	100%
Spelling	Average score for the school	331	472	521
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	86%	100%
Grammar and Punctuation	Average score for the school	332	499	539
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	71%	100%
Numeracy	Average score for the school	320	460	533
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	86%	82%

Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	88%
Writing	100%
Number	75%

Value added

Staff at Rolleston State School focus deliberately on productive pedagogies as their core business. They work collaboratively to improve student achievement so they can work towards achieving at or Above National Minimum Standards in the literacy and numeracy tests for Years 3, 5 and 7 and State Means in the Year 2 Net.

Teachers and teacher aides are to be commended on the improved school results in these areas. Teachers are ever watchful and always pay attention to any changes in student performance to analyse upward or downward trends for particular cohorts.

Teacher Staff meetings are run regularly on a highly professional level to ensure any areas of weakness are addressed as a whole year level. Whole school agreement has been reached to emphasise the need for uninterrupted key learning time each day to put the focus clearly on raising the standards of literacy and numeracy teaching and learning.

The Responsible Behaviour Plan for Students is implemented by all staff members at Rolleston State School to ensure a safe and supportive environment is provided for the teaching and learning process

Parent, student and teacher satisfaction with the school

In 2008 some parent and student satisfaction data showed there were areas within the school that were below the state targets.

In response to this data the Annual Operation Plan for Rolleston State School in 2009 will implement a number of strategies in an attempt to raise this perception data to a level equal to or greater than the State targets.

STUDENTS & PARENTS	
Percentage of students satisfied that they are getting a good education at this school	65%
Percentage of parents and caregivers satisfied that their child is getting a good education at this school	70%
Percentage of parents and caregivers satisfied that this is a good school	75%
STAFF	
Percentage of staff members satisfied with the morale at the school	98%